

Treasures: Unit 5 Week 1

Unit Idea: Amazing Animals; Week Idea: Antarctic Life

Title: Penguin Chick, pp 146-165

Author: Betty Tatham

Genre: Narrative nonfiction

Strategy: Summarize

Skill: Main idea and details

Spelling: Compound words

DOL TE169E

RPB: Compound words 253, Vocabulary 254, Main idea 255, Main idea 256, Fluency 257, Rhythm / imagery 258, Homographs 259, Spelling 260&261; Grammar 262&263, Writing in chronological order 264

Phonics/Word study: compound/multisyllabic words

Vocabulary: Dictionary/homographs

Grammar: Pronouns, capitalizing *I* and proper nouns

Fluency: Pacing

Literary elements: Rhythmic patterns and imagery

Writing: Logical structure–sequence in a moment

Day 1

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	145, TE169A&B 144	Vocab Strat 41/176	254	Define
Phonics Spelling	142N TE169C&D	Phonic21/29	253 R61	
Reading	144-145, 145A	Graph Org 9/101	255	<b>Life in Antarctica:</b> Discuss <i>summary, topic, main ideas, and supporting details</i> . Fill out main idea chart. <b>Homographs:</b> read bookmark; example <i>bat</i> and <i>bat</i> . find correct meaning of <i>down</i> p145 in <b>dictionary</b> .
Grammar	TE169E&F	GT 101	R61	Discuss singular pronouns, all 3 persons, nominative and objective forms.
Fluency	TE167A	21/126	257	Pacing: model and have students practice.
Hmwk				Copy words 3x; words and definitions 1x.

Day 2

Vocab	TE169A&B			Review
Reading	146-159		256	<b>Chick:</b> Review <i>narrative nonfiction, summarize, main idea and details</i> . Read focus question. TE questions; fill out main idea/details at RB153. Homographs/dictionary p 153 for <i>roll</i> . Summary p 159.
Grammar	TE169E&F	GT102	262	Plural pronouns; all 3 persons, nominative and objective forms.
Spelling	TE169C&D		260	word sorts
Fluency	TE167A	21/126	257	Pacing; student practice
Hmwk				Copy words 3x; words and definitions 1x.

Unit 5, Week 1, Day 3 *Penguin Chick*

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	TE169A&B			Review.
Reading	160-165		256	<i>Chick</i> : Finish. TE questions. Answer questions 1, 2, 4, 5 on p167.
Grammar	TE169E&F	GT103		Capitalize <i>I</i> and proper nouns.
Spelling	TE169C&D			Review homework. (R31)
Fluency	TE167A	21/126	257	Pacing; student practice
Hmwk				R62

Day 4

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	TE169A&B	Vocab Trans 42/177		Word squares; Review with cloze, test.
Reading	146-165		256	<i>Chick</i> : Reread. Comp questions
Grammar	TE169E&F	GT104		Review homework (R62).
Spelling	TE169C&D			Review homework (R62).
Fluency	TE167A	21/126	257	Pacing; student practice
Hmwk				R63

Day 5

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	169A&B		259	Use dictionary with practice book. Create synonym scale for <i>fierce</i> from most to least. Flipper/flippant/flipbook
Reading	34-35		258	Test on <i>Chick</i> . Read <i>Antarctic Anthem</i> . Literary elements rhythmic <i>patterns</i> , <i>imagery</i>
Grammar	TE169E&F	GT105	263	Review homework; proofread
Spelling	TE169C&D		261	Proofread, word sort, test
Fluency	TE167A	21/126	257	Pacing; student practice
Hmwk				

Treasures: Unit 5 Week 2

Unit Idea: Amazing Animals; Week Idea: Animal Homes

Title: Animal Homes, pp 176-191

Author: Ann O. Squire

Genre: Information nonfiction

Strategy: Summarize

Skill: Description

Spelling: inflectional endings -y to -i

Phonics/Word study: inflectional endings -y to -i,  
multisyllabic words

DOL TE197E

RPB: Phonics 265, Vocabulary 266, Description Web 267, Description Web 268, Fluency 269,

Directions 270, Homophones 271, Spelling 272&273; Grammar 274&275, Writing 276

Vocabulary: Context clues, homophones

Grammar: Subject and object pronouns, pronoun usage

Fluency: Pacing and phrasing

Text feature: directions

Writing: Logical structure–sequence in a moment

### Day 1

	Teacher's Edition	Overhead	Practice Book	Activity
Phonics	TE 172N	Phonic 22/30	265	Review root or base word. Review changing -y to -i before adding -es or -ed.
Spelling	TE197C&D		R64	Inflectional endings -y to -i
Vocab	175, TE197A&B	Vocab Strat 43/178	266 271	Define Homophones <i>some</i> and <i>sum</i> .
Reading	174-175, 175A	2/94	267	<b>Web Spinners: description text structure. Fill out description chart for <i>tangled webs</i>, p 175. Context clues: distinguish between homophones <i>cellar</i> and <i>seller</i> using context, p175 heading.</b>
Grammar	TE197E&F	GT 106	R64	Subject pronouns
Fluency	TE193A	22/127	269	Pacing and phrasing: model and have students practice.
Hmwk				Copy words 3x; words and definitions 1x.

### Day 2

Vocab	40, TE197A&B			Define
Reading	176-185		268	<i>Homes</i> : Review <i>summary</i> and <i>description</i> . Read focus question on bookmark. Fill out description chart for honeybees, p179. TE questions.
Grammar	TE197E&F	GT107	274	Subject pronouns
Spelling	TE197C&D		272	
Fluency	TE193A	22/127	269	Pacing and phrasing; student practice
Hmwk				R65

Treasures U4W2, Day 3, *Animal Homes*

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	40,TE197A&B			Define
Reading	186-191		268	<i>Homes</i> : Finish. TE questions. Context clues p190 for <i>mobile</i> .
Grammar	TE197E&F	GT108		Review homework, R65.
Spelling	TE197C&D			Review homework, R65.
Fluency	TE193A	22/127	269	Pacing and phrasing; student practice
Hmwk				R66

Day 4

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	TE197A&B	Vocab Trans 24/159		Word squares; review with cloze; test.
Reading	176-191		268	<i>Homes</i> : Reread. Summarize 4 main sections: need for homes, building homes, finding homes, mobile homes.
Grammar	TE197E&F	GT109		Review linking verbs. R36.
Spelling	TE197C&D			Review homework, R36.
Fluency	TE193A	22/127	269	Pacing and phrasing; student practice
Hmwk				

Day 5

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	197A&B	44/179		Analogies in TE; word roots <i>arch-</i> and <i>tect</i>
Reading	194-197		270	Test on <i>Homes</i> . Read <i>Do Animals Have Personalities?</i> Text feature: directions.
Grammar	TE197E&F	GT110	275	Proofread overhead, proofread RPB page.
Spelling	TE197C&D		273	Proofread, word sort, test
Fluency	TE193A	22/127	269	Pacing and phrasing; student practice

Treasures: Unit 5 Week 3

Unit Idea: Amazing Animals; Week Idea: Animals on the Move

Title: Call of the Wild, pp 204-207

Genre: Nonfiction

Strategy: Analyze text structure

Skill: Cause/effect

Spelling: Closed syllables

Phonics/Word Study: Closed syllables,  
multisyllabic words

DOL 211E

RPB: Phonics 277, Vocabulary 278, Cause/effect 279, Cause/effect chart 280, Fluency 281, Skim/scan 282, Cause/effect 283, Spelling 284&285; Grammar 286&287, Writing rubric 289

Vocabulary: Context clues, synonyms

Grammar: Pronoun-verb agreement

Study Skill: Skim and scan

Fluency: Phrasing

Writing: Personal narrative

Day 1

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	203, TE211A&B	Vocab Strat 45/180	278	Define
Phonics	200N	Phonic23/31	277	Explain closed syllables using napkin and other TE examples.
Spelling	TE211C&D		R67	
Reading	202-203, 203A&B		279	<i>Daddy Daycare</i> : Discuss cause&effect text structure. Use synonyms in nearby context to determine a word's meaning: <i>found</i> and <i>discovered</i> at beginning and end of Frog Finder ¶.
Grammar	TE211E&F	GT 111	R67	Present tense agreement between pronoun subject and verb, -s and -es.
Fluency	Model TE75A	18/123	281	Phrasing: model and have students practice.
Homewk				Copy words 3x, words and definitions 1x

Day 2

Vocab	TE211A&B			Review
Reading	204-207		280	<i>Wild</i> : Discuss cause&effect text structure, and signal words. TE questions. Fill out cause/effect chart.
Grammar	TE211E&F	GT112	286	More contractions, TE
Spelling	TE211C&D		284	Word sort
Fluency	TE75A	18/123	281	Phrasing; student practice
Homewk				R68

Treasures Unit 5, Week 3, Day 3, *Call of the Wild*

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	71,TE211A&B			Review
Reading	204-207			<i>Wild</i> : Reread. Questions p207
Grammar	TE211E&F	G113		Review homework, R68. Do transparency.
Spelling	TE211C&D			Review homework, R68. Do transparency.
Fluency	TE75A	23/128	281	Phrasing; student practice
Homewk				R69

Day 4

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	TE211A&B	Vocab Trans 46/181		Word squares; review with cloze.
Reading	204-207		283	<i>Wild</i> : read, summarize on writing frame, test.
Grammar	TE211E&F	GT114		Review homework, R69. Do transparency.
Spelling	TE211C&D			Review homework, R69. Do transparency.
Fluency	TE75A	23/128	281	Phrasing; student practice
Homewk				Copy words 3x, words and definitions 1x

Day 5

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	211A&B			Web of words related to <i>survive</i> . Use dictionary. Spanish words in English, TE.
Reading	208-209			<i>A Wild Vote</i> : Read and answer questions, p209.
Study Skill	207C	StSkills Trans 5/200	282	Explain skim and scan. Go over transparency for main ideas. Questions p207D.
Grammar	TE211E&F	GT115	287	Transparency; worksheet
Spelling	TE211C&D		285	Review homework. Proofread, word sort, test
Fluency	TE75A	23/128	281	Phrasing; student practice
Writing				

Treasures: Unit 5 Week 4

Unit Idea: Amazing Animals; Week Idea: Animal Talents

Title: Wilbur's Boast pp 216-233

Author: E.B. White

Genre: Fantasy

Strategy: Monitor comprehension

Skill: Make judgments

Phonics/word study

Spelling: Inflectional endings

DOL 231E

RPB: Inflectional endings 290, Vocabulary 291, Judgments 292, Judgments chart 293, Fluency 294,

Personification/moral 295, Prefixes 296, Spelling 297&298; Grammar 299&300, Writing 301

Day 1

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	215, TE231A&B	Vocab Strat 47/182	291 296	Define words. Read bookmark on 214 to review prefixes <i>re-</i> , <i>un-</i> , <i>dis-</i> , <i>pre-</i> . TE thinkaloud.
Word Study	212N	Phonic 24/32	290	Inflectional endings: plural nouns in <i>-s</i> , <i>-es</i> ; verb tenses <i>-s</i> , <i>-es</i> , <i>-d</i> , <i>-ed</i> , <i>-ing</i>
Spelling	TE231C&D		R70	
Reading	214-215	Graph Org 7/99	292	<i>Max the Amazing Hamster</i> : TE215A&B, explain making judgments; fill out judgment chart.
Grammar	TE231E&F	GT 116	R70	Possessive pronouns
Fluency	TE229A	24/129	294	Pacing and phrasing: model and have students practice.
Homework				Spelling 3x, copy words and definitions.

Day 2

Vocab	TE231A&B			Review
Reading	216-223		293	<i>Wilbur</i> : Explain <i>fantasy genre</i> , <i>monitor comprehension</i> , <i>making judgements</i> . Read focus question. After 219& 220 fill out judgments chart to answer question on chart (how does the judgment help understand plot?) TE questions
Grammar	TE231E&F	GT117	299	Standalone possessives (emphatic) eg <i>mine</i>
Spelling	TE231C&D		297	
Fluency	TE229A	24/129	294	Pacing and phrasing; student practice
Homework				Spelling 3x, copy words and definitions.

Treasures Unit 5, Week 4, Day 3, *Wilbur's Boast*

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	83,TE231A&B			Review
Reading	224-227	232	293	<i>Wilbur</i> : Finish. Finish judgments chart, p226; answer focus question; do questions 1,2,4 p229
Grammar	TE231E&F	GT118		Agreement between possessive pronoun and antecedent noun.
Spelling	TE231C&D			
Fluency	TE229A	24/129	294	Pacing and phrasing; student practice
Hmwk				R71

Day 4

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	TE231A&B	Vocab Trans 48/183		Word squares; review with cloze.
Reading	216-227		293	<i>Wilbur</i> : read, TE questions, test.
Grammar	TE231E&F	GT119		Review homework, R71. Review on transparency.
Spelling	TE231C&D			Review homework, R71.
Fluency	TE229A	24/129	294	Pacing and phrasing; student practice
Hmwk				R72.

Day 5

	Teacher's Edition	Overhead	Practice Book	Activity
Phonics		Phonic19/27		Longer words
Vocab	231A&B			Suffix from Latin <i>-ment</i> . <i>Attachment, enjoyment, commitment</i> , TE231B.
Reading	230-231		295	<i>The Lion and the Mouse</i> : Review fable genre, moral, and personification. Questions 1&2 p 231
Grammar	TE231E&F	GT120	239	Review homework, R72. Proofread overhead, proofread RPB page.
Spelling	TE231C&D		237	Review homework, R72. Proofread, word sort, test.
Fluency	TE229A	24/129	294	Pacing and phrasing; student practice

Treasures: Unit 5 Week 5

Unit Idea: Amazing Animals; Week Idea: Survival and adaptation

Title: Unique Animals, pp 238-259

Author: Tanya Lee Stone

Genre: Nonfiction

Strategy: Summarize

Skill: Compare and contrast

Phonics/Word study: Open syllables, multisyllabic word

DOL 265E

RPB: Open syllables 302, Vocabulary 303, Compare/contrast 304, Venn chart 305, Fluency 306, Foreshadowing 307, Dictionary 308, Spelling 309&310; Grammar 311&312, Writing 313

Spelling: Open syllables

Vocabulary: Dictionary/unfamiliar words

Grammar: Pronoun-verb contractions, spelling contractions and possessive pronouns

Fluency: Intonation

Literary element: Foreshadowing

Writing: Logical structure–distinguishing moments

Day 1

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	237 TE265A&B	49/184	303	Define. Use overhead to model using dictionary to find correct meaning for an unfamiliar word, or a familiar word used in an unfamiliar way
Phonics	234N	Phonic25/33	302	Explain open syllables with <i>tiger</i> and <i>secret</i> . Do transparency.
Spelling	TE265C&D		R73	
Reading	236-237	Graph Org 1/93	304	<i>What Curious Creatures</i> : Go over compare/contrast text structure, and signal words. Fill out Venn diagram. Use context clues to figure out meanings of unfamiliar words. If that doesn't work, use a dictionary. Model using dictionary to find correct meaning of <i>sight</i> , p237.
Grammar	TE265E&F	GT 121	R73	Pronoun-verb contractions, apostrophe, eg <i>he's</i>
Fluency	TE261A	25/130	306	Intonation: model and have students practice.
Homework				Spelling 3x, copy words and definitions.

Day 2

Vocab	TE265A&B			Review.
Reading	238-251		305	<i>Unique Animals</i> : Review nonfiction, <i>summarize, compare/contrast</i> . Read focus question on bookmark. Put students in teams to compare/ contrast according to TE. Unfamiliar words on p245.
Grammar	TE265E&F	GT122	311	More pronoun-verb contractions.
Spelling	TE265C&D		309	Review
Fluency	TE261A	25/130	306	Intonation: student practice
Homework				

Treasures Unit 5, Week 5, Day 3: *Unique Animals*

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	360, TE265A&B			Review
Reading	252-259			<b>World:</b> Finish. TE questions; Put students in teams to compare/ contrast according to TE. Unfamiliar words on p255. Questions 1,2,3 on p261.
Grammar	TE265E&F	GT123	R74	Distinguish between contractions and possessives.
Spelling	TE265C&D		R74	Review homework, R59.
Fluency	TE261A	25/130	306	Intonation: student practice
Hmwk				R60

Day 4

	Teacher's Edition	Overhead	Practice Book	Activity
Vocab	TE265A&B	Vocab Trans 50/185		Word squares; review with cloze.
Reading	362-382			<i>Unique Animals</i> : read, do comp questions, test. Discuss author's purpose and sensory images, p260.
Grammar	TE265E&F	GT124		Review homework, R74. Do transparency.
Spelling	TE265C&D			Review homework, R74. Do transparency.
Fluency	TE261A	25/130	306	Intonation: student practice
Hmwk				R75

Day 5

	Teacher's Edition	Overhead	Practice Book	Activity
Phonics		Phonic20/28		Longer words
Vocab	265A&B			Latin <i>identitas</i> means <i>the same</i> . <i>Identity, identical, identify</i> . Female words TE265B
Reading	262-265		307	<i>The Story of the First Woodpecker</i> . Read bookmark p262 to explain <i>foreshadowing</i> and <i>myths</i> . TE questions; questions 1&2 p 265.
Grammar	TE265E&F	GT125	312	Review homework, R75. Proofread overhead, proofread RPB page.
Spelling	TE265C&D		310	Review homework, R75. Proofread, word sort, test.
Fluency	TE261A	25/130	306	Intonation: student practice